

# LEVEL 4: LOW INTERMEDIATE – CEFR Level B1

## STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

### Listening and Speaking

- Describe future plans with fixed expressions.
- Use fixed expressions to react to good and bad news and to keep a conversation going.
- Describe feelings and reactions to experiences in some detail
- Ask and answer basic questions about a simple academic discussion or presentation aimed at a general audience.
- Present a story or information using basic discourse markers.
- Give simple reasons to justify a viewpoint.
- Follow main points and changes in topic.
- Identify speaker's point of view and infer opinions.
- Identify specific information (dates, numbers, quantities).
- Recognize emphasis through intonation & stress.

### Reading and Vocabulary

- Identify the topic sentence of a paragraph.
- Distinguish facts from opinions on familiar topics.
- Recognize writer's point of view if guided by questions.
- Identify main ideas and key details through skimming using guiding questions.
- Predict content using headings, images, captions, and other contextual clues.
- Scan to find specific information.
- Identify formal and informal language based on vocabulary.
- Discern meaning of non-academic vocabulary in context.

### Writing and Grammar

- Identify key features of a paragraph.
- Select and implement appropriate brainstorming strategies to plan paragraphs.
- Write an appropriate topic sentence with a topic and controlling idea(s).
- Develop a paragraph with relevant supporting sentences.
- Write complete paragraphs using a variety of modes (definition, process, descriptive, opinion, narrative, classification).
- Identify parts of a sentence (subject, verb, object).
- Write compound sentences using coordinating conjunctions.
- Express duration of time using the Present Perfect and Present Perfect Progressive tenses with "since" and "for."
- Write complex sentences using relative (or adjective) clauses.
- Write complex sentences using adverb clauses to show time order, cause, contrast, concession, and purpose.
- Write complex sentences using noun clauses with verbs such as "agree" "think" and "hope".

- Use gerunds and infinitives in sentences.